PROFESSIONAL DEVELOPMENT WORKSHOP

speech pathology TASMANIA

Reading & Spelling Analysis for Teaching!

About

Format: In-person training **Length:** 1 hour + optional 30 min question time

A comprehensive professional development session designed to equip educators and parents with analytical tools needed to begin deconstructing student reading and writing errors, leading to targeted, high-impact intervention.

Facilitated by: Marshall Roberts, Orton Gillingham Educator with Speech Pathology Tasmania, chairperson of Code REaD Dyslexia Network, and parent to two children and two step-children, each of whom has an SLD diagnosis, including dyslexia, dysgraphia, and dyscalculia.

Suitable for: New and experienced educators including school teachers, teacher assistants, literacy leads and English coordinators, learning support, intervention teachers, and parents.

Logistics:

- Training date to be negotiated to suit both parties.
- The enquirer (business or organisation) will provide a suitable venue for the training group.
- Access to a whiteboard, markers, Wi-Fi, and a projector or large smart TV screen is required.
- A quote will be provided on request (depending on location and any additional requirements).
- Each participant will receive a certificate of completion.

What's included

Goals of the training:

- *Error analysis*: Transition from noticing that a student is struggling to understanding why they are struggling, by using task analysis.
- *Identify specific weaknesses*: Differentiate between phonological, memory-based, orthographic, processing, morphological and visual barriers in student literacy development.
- *Inform targeted intervention*: Map identified reading and writing *weaknesses directly to* practical, evidence-informed support and remediation strategies.
- *Build adaptive teaching & dynamic assessment habits*: Develop a keen eye for tell-tale student behaviours (e.g. lack of self-correction or prosody) to pivot instruction effectively, and learn to gauge response to intervention to inform instruction on the fly.

What you'll explore:

- Decoding & Fluency, e.g. persistent sounding out with no blending, mis-sounding letters, low prosody.
- Writing issues, e.g. rotations, reversals, letter omissions, unsuccessful self-corrections, low awareness of misspellings, incorrect grapheme-phoneme correspondences.
- Physical & Visual Barriers: e.g. poorly formed handwriting, squinting, losing place in text.



Marshall Roberts

Enquire Now

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