



*Language and Literacy Enrichment Resources for*

# **WE' RE GOING ON A BEAR HUNT**

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## **Resources and Assessments**

# Contents

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## Resources and Assessments for: Words and your heart

Blank's Questions:

Level 1 (Look at it) .....3

Level 2 (Talk about it) .....4

Level 3 (Think about it) .....5

Level 4 (Solve it) .....6

**Vocabulary** .....7

Word Web .....8

**Phonological Awareness** .....9

Phonological Awareness Tracking Sheet ..... 11

**Extension Activities**..... 13

Word Cards ..... 14

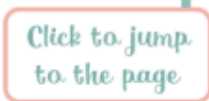
Blank's Questions Assessment:

Level 1: Matching Perception (Look at it) ..... 15

Level 2: Selective Analysis of Perception (Talk about it) ..... 17

Level 3: Reordering Perception (Think about it) ..... 19

Level 4: Reasoning About Perception (Solve it) ..... 21



# We're Going on a Bear Hunt

## Blank's Questions: Level 2 (Talk about it)

- Pages 15-16 (In the forest)
  - Where is this girl? (Point to the girl in the blue dress: targeting **behind**)
  - Find something that is big and made of wood.
- Pages 17-18 (snowstorm coming)
  - A snowstorm is a type of weather. Tell me a...
  - Show me someone that looks worried.
- Pages 19-20 (Walking in the snow)
  - How are the snowstorm and the...
  - What does snow feel like?
- Pages 21-22 (At the cave entrance)
  - Narrow is the opposite of wide. ...
  - Finish this sentence: "The narrow cave is..."
  - What do you use rocks for?
- Pages 23-24 (Entering the cave)
  - Tell me what's happening.
  - This cave was described as narrow and...
- Pages 25-26 (Bear in the cave)
  - How many bears are there?
  - How are the bear and the dog different?
- Pages 27-28 (Running from the bear)
  - What was described as 'wet and shiny'?
- Pages 29-30 (In the house)
  - Show me something used for keeping bears out.
  - Show me what you use to sleep in.
  - How is this house different to your house?
- Pages 31-32 (In the bed)
  - What is happening in this picture?
  - Find something that you can hide under.
  - What is type of **furniture**. Tell me what other furniture you have in your house.

**SAMPLE**

# Phonological Awareness

## We're Going on a Bear Hunt

- 1) Word level awareness  
How many words are in these sentences? Let's count on our fingers:
  - Hunting bears (2)
  - We're going to hunt for bears (6)
  - Are you scared? (3)
  - Can you go under it? (5)
  - We've got to find another way! (6)
  - A river (2)
  - A really dark (1)
  - A cave (2)
  - A huge bear (3)
- 2) Syllable level awareness  
How many beats in these words? Let's clap together
  - bear (1)
  - going (2)
  - under (2)
  - mud (1)
  - snowstorm (2)
  - stumble (2)
  - narrow (2)
  - trip (1)
  - hunt (1)
  - oozy (2)
  - tiptoe (2)
- 3) Rhyme identification  
Which sound do these words start with? (NB say the sound not the letter name)
  - beautiful, bear - /b/
  - grass, go - /g/
  - splash, splash - /s/
  - oh, over - /o/
  - quick, covers - /k/
  - narrow, no - /n/
  - one, wet - /w/
  - furry, forest - /f/
  - shiny, shut - /ʃ/
  - beautiful, forest
  - bed, covers
  - upstairs, run
- 4) Alliteration production  
Can you think of another word that starts with the same sound?
  - /b/ bedroom, bear...
  - /s/ squelch, search...
  - /g/ going, gloomy...
  - /k/ covers, cave...
  - tip, toe - /t/
  - door, deep - /d/
  - through, thick - /θ/
- Rhyme identification  
Which words rhyme? Yes or no
  - green, grass (N)
  - trip, hip (Y)
  - through, thick...
  - hoo, hunt...

## Targeting the following words:

# Vocabulary

## We're Going on a Bear Hunt

hunt (to hunt: v., a bear-hunt: n.)  
deep (adj.), oozy (adj.), forest (n.), narrow (adj.)

1. Let's **say** the word together: e.g. "hunt"
2. Let's **clap** it out - hunt - 1 clap. That means there is 1 beat, or syllable, in the word.
3. What **sound** does it start with? /h/  
Can you think of any other words that start with... (letter sound, not name e.g. hunt, hunt, not hunt)
4. Can you think of any words that **rhyme** with...? (If achievable) e.g. punt, stump, hunt, hunt
5. Does anyone remember what ... **means**?  
e.g. Hunt means to look really hard for something. To hunt an animal means you may want to catch it.
6. Can you think of any other words that mean...? (e.g. search, chase, track)
7. What does the word mean...? (e.g. search, chase, track)
8. What is the word used for? (e.g. search, chase, track)
9. What is the word used for? (e.g. search, chase, track)
10. What is the word used for? (e.g. search, chase, track)
11. What is the word used for? (e.g. search, chase, track)
12. What is the word used for? (e.g. search, chase, track)

**SAMPLE**

# Word Cards

## We're Going on a Bear Hunt

hunt

oozy

forest

narrow

but

or

so

when

WE RECOMMEND LAMINATING  
Cut out the vocabulary cards and use them alongside  
the conjunctions bricks to develop the comp  
struction.  
A thin sheep felt scared... because  
and encourage repetitio