



Language and Literacy Enrichment Resources for

THE MAGIC HAT

Written by Mem Fox and illustrated by Tricia Tusa

Resources and Assessments

Contents

Resources and Assessments for: The Magic Hat

Blank's Questions:

Level 1 (Look at it)	3
Level 2 (Talk about it)	4
Level 3 (Think about it)	5
Level 4 (Solve it)	6

Vocabulary	7
-------------------------	---

Word Web	8
----------------	---

Phonological Awareness	9
-------------------------------------	---

Phonological Awareness Tracking Sheet	11
---	----

Extension Activities	13
-----------------------------------	----

Word Cards	14
------------------	----

Blank's Questions Assessment:

Level 1: Matching Perception (Look at it)	15
Level 2: Selective Analysis of Perception (Talk about it)	17
Level 3: Reordering Perception (Think about it)	19
Level 4: Reasoning About Perception (Solve it)	21

Handy printing
reference

Click to jump
to the page

The Magic Hat

BLANK'S QUESTIONS: LEVEL 2 (TALK ABOUT IT)

It is suggested that you complete the rhyme (e.g. 'I'm wary old... TOAD?') each time, then turn back to the previous page to ask questions, before moving on again.

Pages 15-16 (GIRAFFE)

- Where is the giraffe? (Targeting use of on)
- How are the giraffe and the kangaroo different? (Show the previous page to allow comparison)

Pages 17-18 (WITH A SKIP...)

- Show me what we use on our feet for walking.
- Did the hat spin for a mile and a half, or for five miles?

Pages 19-20 (A WIZARD...)

- Is the boy with the boat in front or behind the magician?
- All these animals are wild. What do you think of two more wild animals?
- What do we use a stop for?

Pages 21-22 (SO EVERYONE...)

- To wink is to close one eye. Show me winking. (demonstrate a wink)
- Find something that is white with red spots.

Pages 23-24 (THE TOAD...)

- How big is the egg?
- What did the wizard do to the animal?
- What colour are the wizard's tight shoes?

Pages 25-26 (WHILE NO ONE...)

- Mischiefous means causing trouble. Show me what we use to cause trouble.

is a special ability to do mysterious things. something that is magic. you finish this sentence: 'I think this book is going to be about...?'

Pages 1-2 (ONE FINE...)

- What colour is the hat?
- How many hats are there?

Pages 3-4 (THERE APPEARED...)

- Appeared means that it came into sight; the hat appeared. Finish this sentence: 'There appeared...'
- Find a man who is using a walking stick.

Pages 5-6 (OH THE...)

- The hat spun through the air: this means it was turning quickly or spinning. Where did it spin?
- Where is the hat now? (Point to the hat on the man's head: targeting use of on)

Pages 7-8 (TOAD?)

- How are the old man and the toad different? (Show the previous page to allow comparison)
- Where is the toad? (Targeting use of in)

Pages 9-10 (BABOON?)

- Find a person that is sitting down.
- What do we use to catch flies?

Phonological Awareness

The Magic Hat

Word level awareness

- How many words are in these sentences? Let's count on our fingers:
 - A hat appeared (3)
 - A hat (2)
 - Baboon! (1)
- It was spinning around (4)
- It did! (2)
- Kangaroo (1)

2) Syllable level awareness

- How many beats in these words? Let's clap together:
 - Hat (1)
 - Magic (2)
 - Kangaroo (3)
 - Appeared (2)
 - Wonderful (3)

3) Alliteration identification

- Which sound do all these words start with? (NB say the sound not the letter name)
 - This, that /t/
 - Bouncing, balloon /b/

4) Alliteration production

- Can you think of another word that starts with the same sound?
 - /t/ hat...
 - /m/ magic...
 - /w/ wizard...
 - /t/ toad...
 - /b/ baboon...
 - /s/ sat...

5) Rhyme identification

- Find the rhyming pair, or the odd one out
 - toad, toad, moved
 - hopping, hopping, baboon

- It moved around (3)
- The wizard's sign said stop (5)
- The hat sat on the boy's head (7)

- Spun (1)
- Mischiefous (3)
- Toad (1)
- Surprise (2)
- Feet (3)

- Wonderful, wonderful
- Magic, moved /m/

- /t/ giraffe...
- /t/ kangaroo...
- /t/ this...

- Hop, skip
- Surprise
- Wonderful

Vocabulary

The Magic Hat

TARGETING THE FOLLOWING WORDS:

Magic (n.), appeared (v.), spun (v.), wink (v.), mischievous (adj.)

- Let's **say** the word together: e.g. "wink"
- Let's **clap** it out - wink = 1 clap. That means there is 1 beat, or syllable, in the word.
- What **sound** does it start with? /w/ Can you think of any other words that start with... (/w/)? (letter sound, not name)
- Can you think of any words that **rhyme** with... (wink)? (If achievable) e.g. *chink*, *think*.
- What **other** words do you remember what... (wink) means?
- What **other** words that mean... (wink)?
- What **type** of word is it - a describing word, a doing word, or the name of something?
- Can you put this word into a **group**, or category? (Action/ animal/ feeling/ food/ place etc)
- Let's put it into a **sentence**: "My friend winked at me so I started giggling."
- Can you think of your own sentence?
- How could we **draw** it? What would it **look** like?

Make a word web on...

Repeat for all words.

Word Cards

The Magic Hat

magic

appeared

spun

mischievous

or

so

when

because

then

WE RECOMMEND LAMINATING THIS PAGE.

Cut out the vocabulary cards and use them alongside pages of the book to support construction.

Cut out the conjunctions bricks to develop the complexity of their writing. E.g. 'The thin sheep felt scared... because... the dog was barking.'

Provide a clear model and encourage repetition.

This is a great opportunity for...