



*Language and Literacy Enrichment Resources for*

# **THE MOST MAGNIFICENT THING**

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## **Resources and Assessments**

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## Resources and Assessments for: The Most Magnificent Thing



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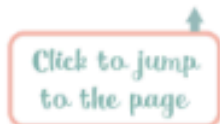
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# The Most Magnificent Thing

## BLANK'S QUESTIONS: LEVEL 2 (TALK ABOUT IT)

- Pages 13-14: [She tries...]
- What does this one look like? (Point to any of the objects)
  - Show me one that is fuzzy... /small... /long... /rough... /smooth.
  - (Point to any two) How are these different?
- Pages 15-16: [Her hand...]
- Where is she doing all of this work?
  - Point to somebody tall who is wearing purple.
- Pages 17-18: [The angrier...]
- Pummels means hitting or beating. What is she using to pummel pieces in?
  - Find something we can use for painting.
- Pages 19-20: [Crunch...]
- Tell me what happened.
  - How many things did she use?
- Pages 21-22: [She gives up...]
- To quit means to give up.
  - The girl is feeling...
- Pages 23-24: [It's not...]
- Show me something that is not like that.
  - Show me something that is like that.
- Pages 25-26: [The girl tries...]
- To quit means to give up.
  - The girl is feeling...
- Pages 27-28: [The girl tries...]
- Show me something that is not like that.
  - Show me something that is like that.
- Pages 29-30: [The girl tries...]
- Tell me what happened.
  - What is the difference between the two?
  - What colour is the magnificence?

# Vocabulary

## TARGETING THE FOLLOWING WORDS:

**Magnificent** (ad.), **assistant** (n.), **admire** (v.), **adjust** (v.), **quit** (v.), **distract** (v.), **supplies** (n.), **antennae** (n.), **admirer** (n.)

- Let's **say** the word together: e.g. "magnificent"
- Let's **clap** it out together: e.g. "magnificent": 4 claps. That means there are 4 beats, or syllables, in the word.
- What **sound** does it start with? e.g. /m/
- Can you think of any other words that start with /m/? e.g. magnificent (e.g. moment, different, movement)
- Does anyone remember a word that **rhyme** with...? e.g. magnificent (e.g. moment, different, movement)
- Can you think of any other words that rhyme with...? e.g. magnificent (e.g. moment, different, movement)
- Can you think of any other words that rhyme with...? e.g. magnificent (e.g. moment, different, movement)
- Can you think of any other words that rhyme with...? e.g. magnificent (e.g. moment, different, movement)
- Can you think of any other words that rhyme with...? e.g. magnificent (e.g. moment, different, movement)
- Can you think of any other words that rhyme with...? e.g. magnificent (e.g. moment, different, movement)

SAMPLE

# Phonological Awareness

- Word level awareness**  
How many words are in these sentences? Let's count on our fingers:
  - The thing is magnificent (4)
  - She has a dog (4)
  - They play (2)
  - Easy peasy (2)
- Syllable level awareness**  
How many beats in these words? Let's clap together:
  - Makes (1)
  - Regular (3)
  - Admire (3)
  - Pummels (2)
- Alliteration**  
Which sound do all these words start with? (We say the sound not the letter name)
  - Wide, world, wonderful, will, walk /w/
  - Make, magnificent, mind /m/
  - Wrong, ratio, wrenches /r/
  - Long, look, legs, leans /l/
  - Paws, pummels, pushed /p/
- Alliteration production**  
Can you think of another word that starts with the same sound?
  - /w/ what, wanted...
  - /m/ moment, mad...
  - /r/ round, right...
  - /l/ little, left...
- Rhyme**  
Which words rhyme? Yes or no
  - easy (Y)
  - magnificent (N)
  - in (Y)
  - antennae (N)
  - admirer (N)
  - supplies (N)
  - adjust (N)
  - quit (N)
  - distract (N)
- Compound words**  
Can you find the little words in these big words?
  - unmake
  - regular, discuss

# Word Cards

|             |           |          |
|-------------|-----------|----------|
| magnificent | assistant | admire   |
| adjust      | quit      | distract |
| supplies    | antennae  | admirer  |
| but         | so        | be       |
| or          | when      |          |

WE RECOMMEND LAMINATING THIS PAGE:  
Use these vocabulary cards and use them alongside pages of the book to develop the complexity of these sentences - the diving board word model.