



*Language and Literacy Enrichment Resources for*

# **WORDS AND YOUR HEART**

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## **Resources and Assessments**

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## Resources and Assessments for: Words and your heart

Handy printing  
reference →

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# Words and Your Heart

# Vocabulary

## Words and Your Heart

**SAMPLE**

THE FOLLOWING WORDS:

- **important (adj.), amazing (adj.), acorn (n.), pierce (v.), power (n.)**
- 1. Which one is **not** a heart? ...
- 2. Let's clap it together. ...
- 3. ...
- 4. Can you think of any words that **rhyme** with ...? e.g. acorn: horn, scorn, Shaun, born, Jaun
- 5. Does anyone remember what **acorn** means? e.g. An acorn is the nut from an oak tree. It holds a seed inside. It is hard and round. Are there any **other words** that mean acorn? (seed, nut, fruit)
- 6. What does an acorn do? What is its function? Are there any **other words** that mean acorn? (seed, nut, fruit)
- 7. What **kind** of word is it - a describing word, a doing word, or the name of something?
- 8. Can you put this word into a **group**, or **category**? (plant/ animal/ feelings/ food/ place etc)
- 9. Let's put it into a sentence: "We planted an acorn and a tree began to grow." Can you think of your own sentence?

Thinking  
What group is it?  
What does it mean?  
Where does it come from?  
Can you think of any other words that mean it?

My Note Book

# Extension Activities

## Words and Your Heart

- RETELLING:**  
• Pictures (up to 3 pages) and cut them out.  
• The children put them in the right order and retell the story.  
• They use their new words in a sentence with an appropriate picture.  
• They build a strong sentence using the conjunction bricks.
- INFERRING:**  
• Talk about facial expressions, and how we can think with our eyes to see how other people are feeling.  
• How do our faces look with certain emotions?  
• How else can we tell when people are happy, sad, angry or scared?  
• What other words do you know to describe happiness, sadness, or anger?
- SCHEMATIC LINKS:**  
• Discuss what goes together, and why? E.g. happy feelings vs sad feelings  
• Make a list of different emotion words that mean similar things, e.g. cross, angry, annoyed, stressed  
• How many body parts can you think of, other than a heart? How is a heart different to an arm?
- EVERYDAY PHONOLOGICAL AWARENESS ACTIVITIES:**  
• Thumbs up, thumbs down games - are two given words the same? Do they start with the same sound?  
• Do they rhyme? Each time you read a book with the class, spend a few minutes playing games with some of the words.  
• Ask the class to put their hands up every time they hear a target sound in a book on their fingers, e.g. "c...a..." - 3 fingers  
• Phoneme Fingers: ask the children to count the sounds from key words in a book on their fingers, e.g. "fish" - 3 fingers  
• Play with the sounds in the children's names: can they say their name, but change the first sound?  
• Attach a word to a puppet. Make a mistake, so that the children have to identify which sound is wrong.  
• Teach a word to a puppet. Can they isolate the sound it needs to practise?  
• Can they isolate the sound it needs to practise?

**SAMPLE**

# Phonological Awareness

## Words and Your Heart

- 1) **Word level awareness**  
How many words are in these sentences? Let's count on our fingers:
  - Happy words (2)
  - This is important (3)
  - Words can be amazing (4)
  - Whizz (1)
  - Some words are hurtful (4)
- 2) **Syllable level awareness**  
How many beats in these words? Let's clap together:
  - Powerful (3)
  - Amazing (3)
  - Heart (1)
  - You (1)
  - Better (2)
  - Somebody (3)
  - Pierce (1 / 2 depending on region)
  - Happier (3)
  - Sad (1)
- (2 beats) me, **happy**, sad
- (3 beats) **happier**, pierce, bit
- (3 beats) ears, eyes, **amazing**
- How many words start with? (NB say the sound not the letter name)
  - Give, giggle, grin /g/
  - Big, be, boom /b/
  - Your, you, yes /y/
- Friend, found (N)
- Power, shower (Y)
- Amazing, acorn (N)
- Ears, bears (N)
- Ears, hears (Y)

is most effective when it is done little and often

starts, every day