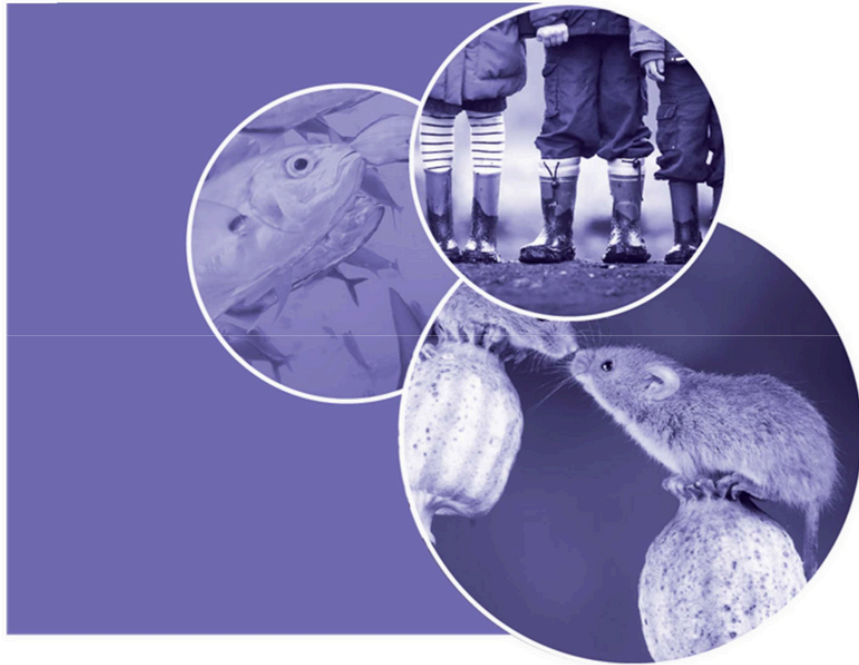


# Language **UNLEASHED**



## Conjunctions and irregular verbs

### Contents

#### Instructions

A word on cognitive load

Parent & Teacher Information

Conjunction of the Fortnight

How can I help with Conjunction of the Fortnight at home?

Record Sheet

#### Irregular Past Tense Verbs and Rule Sheets

said

read

held

Review

drank

sang

gave

Review

stood

ran

flew

Review

wrote

bought

brought

Review

grew

broke

fell

blew

Review of all verbs

Review of all verbs

Review of all verbs

Contrastive sentence completion

Extension Activities

Conjunction Bricks

Research

Glossary

# Language UNLEASHED



but



She said it in a whisper, but her friend could still hear her.

She said the secret to her friend, but she won't tell anyone else.

She had a secret, but she said it to her friend anyway.



The teacher said the boy could skip his turn, but he wanted to try.

The boy said the right answer but he spoke too quietly to hear.

He said he knew the answer, but he had forgotten.



He said it out loud, but he shouldn't have.

He said something at the wrong time but it's ok.

He shouldn't have said that, but never mind.



The man was nervous, but he said what he needed to.

The man said a lot of things, but he didn't mind.

He had an hour to talk, but he ran out of time.



He said his lines confidently, but he felt very nervous.

They said he could use the microphone, but it was switched off.

He said it again and again, but he could not remember it.



They said they would go for a walk, but they went to a cafe.

They said they would do some work, but they wanted to chat.

The man said his i-pad was broken but he could fix it.

Enjoy talking about the picture.  
Model each sentence, and support the child to repeat, simplifying as needed.  
Focus on one conjunction at a time.  
Contrast the conjunction types when ready, and support if needed with sentence repair.

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## Rule Sheet: Irregular Plurals

When we have more than one of something, we need to change the word.



dog → dogs



cat → cats

Sometimes, we just use a 's' or 'es' sound on the end. This is the **regular** pattern.

But lots of words don't follow this pattern. They are **irregular**. Because they don't follow the pattern, irregular words can be trickier to learn.

This program shows how to say that there is more than one, for lots of **irregular words**.



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revision flashcards



## Rule Sheet - so

### Joining words

We use joining words when we want to link two ideas together. It helps our sentences sound better. They are not so short and choppy.

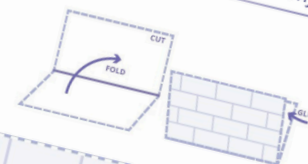
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SO



We use **so** when we want to give a reason. The reason comes first and the resulting action comes next.

## Conjunction Bricks



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