



# Language UNLEASHED

Syntax, Grammar & Discourse Resources



## Conjunctions Mastery: 'to'



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Please note there is a glossary of helpful terms on page 47

Instructions

Welcome to this great set of Language Unleashed activities. The activities focus on the conjunction. Conjunctions are the words that join sentences together. When we use conjunctions, our writing instantly becomes more complex and elaborate. Conjunctions are very powerful tools.

Here's what's in these activities:

- Lots of beautiful, natural, 'everyday' images from Unsplash
  - We use 'everyday' images because 'everyday' images are more relatable and easier to understand than the new language, namely, conjunctions.
  - We make the topics easy on purpose because we don't want to overload you with too much information and possibly get overloaded.

Lots of practice sentences to help you understand the photos and follow the learner's language lead as you write. You can also add comments.

- Lots of beautiful, natural, 'everyday' images from Unsplash
    - We use 'everyday' images because 'everyday' is the new language, namely, conjunctions and possibly get overloaded, it's a bit of a challenge to use plenty of chats about the photos and follow the learner's language lead as you have plenty of chats about the photos and follow the learner's language lead as you have plenty of chats about the photos and follow the learner's language lead as you
  - Lots of practice sentences that are easy to use
    - We make the topics easy on purpose because 'everyday' is the new language, namely, conjunctions and possibly get overloaded, it's a bit of a challenge to use plenty of chats about the photos and follow the learner's language lead as you have plenty of chats about the photos and follow the learner's language lead as you have plenty of chats about the photos and follow the learner's language lead as you
- here's what to do:
- the learner to add comments.

Choose your target:

You will choose your learner's task as you read through these instructions:

- One conjunction
- One

- One conjunction practised with...
- One conjunction practised with...
- More than one conjunction practised...
- More than one conjunction practised...

word on dosage:

**Dosage:** Now that if we take medicine, we must take the better quickly without side effects. Usually, this language goals, too. Language scientists have also written roughly. The best dosage for language goals is also about this as you read through these instructions.

Instructions

Record Sheet

Student Name: \_\_\_\_\_

[illegible]

Rule sheet - to

**Joining words**

We use joining words when we want to link two ideas together.  
It helps our sentences sound better. They are not so short and choppy.

*to*

**A word on cognitive load:**

- Repeat the conjunction on its own or in a short phrase.  
For example: shopping to buy milk → To. To

They are going shopping to buy milk → To. To. To. To. To.

**They are going shopping to buy milk → To buy**

Once you are confident that "to" is no longer new vocabulary, and that you can go over the pictures again and use the entire sentence without one or two key words from each clause and link, you will have mastered the unfamiliar language of "to". They give you the full sentence. For example:

Take just one of the many examples of the cognitive work of also repeating the full sentence:

*They are going shopping to buy milk → shop*

the learner can see and hold to the full sentence

the learner can 'see' the full sentence

- Use items that the learner can see and hold to 'visual supports'. When a learner can 'see' the and to understand the 'parts'.

Here's what you need:

- Use a pencil to represent
  - Use an eraser to represent
  - Use a different color
- Here's what you do:
- Point to each visual
  - with the learner.
  - Use Lego a

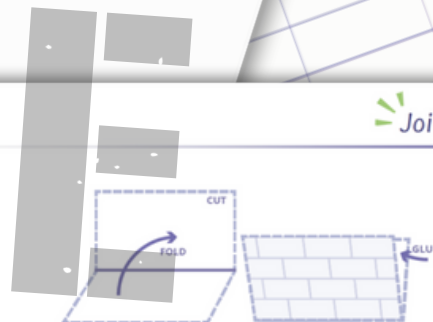
Using **to** tells us more about a goal or reason.

about a goal or reason.

I will watch TV **to** find out what happens in my favourite s

I will practise soccer **to** get better at it.

## Joining Bricks



to

to





City scene  
with a Tram

To 1

Some people are walking to get on the tram.  
She has her bag to carry her things.  
There are wires to carry the electricity.  
The electricity goes into the tram to make it go.  
The tram is red to make it easy to see.  
This lady has a scarf to keep her head covered.  
The trees are there to make the city square beautiful.  
Some people are walking to get to work  
The mayor will get cleaners to clean the building.  
Some people have masks to stop the germs.

To 2

To get on the tram, some people  
To carry her things, she has her  
To carry the electricity, there  
To make the tram go, electric  
To make it easy to see, the  
To keep her head covered  
To make the city square  
To get to work, some people  
To clean the building, the  
To stop the germs, so



Café Brightly Lit

To 1

The customers are looking to decide what to buy.  
They buy bread to make sandwiches.  
The shop is painted black and gold to make it look grand.  
The gargoyles are there to protect the shop.  
The man went in to get cakes for his children.  
The customers buy coffee to take with them to work.  
The sign is out to let people know the shop is open.  
The bike rack is there to make it easy for cyclists.  
The shop opens early to sell the bread.  
The cakes are there to tempt customers to come in.

To 2

To decide what to buy, the customers are looking.  
To make sandwiches, they buy bread.  
To make it look grand, the shop is painted black and gold.  
To protect the shop, there are gargoyles.  
To get cakes for his children, the man went in.  
To take coffee to work, the customers buy it.  
To let people know the shop is open, the sign is out.  
To make it easy for cyclists, the bike rack is there.  
To sell bread, the shop opens early.  
To tempt customers to come in, there are cakes.



Child Covered  
in Paint

To 1

her daddy.  
to do handprints.  
what it feels like.  
e her to the bath.  
her clean.  
ter to make sure it's not  
h the girl's hair.  
nce and neck.  
fun day!  
it clean.

To 2

To see her daddy, the girl looks up.  
To do handprints, the girl painted her hand.  
To see what it feels like, she painted herself.  
To take her to the bath, Daddy will pick her up.  
To make her clean, she will have a bath.  
To make sure the bath water is not too hot, Mum  
will check it.  
To wash the girl's hair, Mum will get shampoo.  
To wash her face and neck, she will need a cloth.  
To forget this fun day will take a long time.  
To get the dress clean, Mum will wash it twice.

Love this resource? Grab the full 16 pack conjunction bundle and save —every conjunction you need, all in one discounted download!