



Language UNLEASHED

Syntax, Grammar & Discourse Resources



Conjunctions Mastery: 'when'



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There is a glossary of helpful terms on page 47

Welcome to this great set of Language Unleashed activities. The activities focus on conjunctions. Conjunctions are the words that join sentences together. When you use conjunctions, your writing instantly becomes more complex and elaborate. Conjunctions are very important in writing. Here's what's in these activities:

- Lots of beautiful, natural, 'everyday' examples of conjunctions.
 - We use 'even' to show that something is surprising or unexpected.

...the writer's language lead as you ... ideas!

Please note there is a glossary of helpful terms on page 47

Instructions

- Lots of beautiful, natural, 'everyday' images from the learner's own life. The activities focus on using these images to create complex and elaborate sentences together. When you use these images, you can also use the following ideas:
 - We use 'everyday' images because they are easy to understand.
 - We make the topics easy to understand for the new language learner.
 - We use the new language in a simple and possibly easy way.
- Lots of practice. You also have plenty of chats about the photos and follow the learner's language lead as you respond to their comments, congratulate their ideas, then extend those ideas!
- Lots of feedback. You can also encourage the learner to add comments.

Make sure you also have plenty of chats about the ...
chat together – respond to their comments, congratulate them ...
... and engaging. Allow the learner to add comments.

Be playful and engaging. Allow the learner to add comments.

A word on cognitive load:

Be playful and engaging. Allow the learner to think about at one time. Learning can only be effective if the learner is engaged and motivated. In this program, learners are asked to learn the meaning of a word and how to use the conjunction to form a complex sentence. This might make the cognitive load too heavy for some learners.

- Repeat the conjunction on its own or in a short phrase.
For example: When the sun goes down → When. When. When. When.

It will be dark when the sun goes down → When the sun goes.

- Once you are confident that the conjunction is no longer new vocabulary, and some ease, you can go over the pictures again and use the entire complex sentence.
- Take just one or two key words from each clause and join them with the conjunction. This gets experience in using the unfamiliar language of the conjunction, and to do the heavy cognitive work of also repeating the clauses. For example:
- the sun goes down → dark when

It will be dark when the sun goes down.

- Use items that the learner can see and hold to help them w
'visual supports'. When a learner can 'see' the parts of a w
and to understand the 'parts'.

Here's what you need:

- Use a pencil to represent the
- Use an eraser to represent the con
- Use a different colour pencil to re

Here's what you do:

- Here's what you do:
- Point to each 'visual' item as learner, and with the learner. You could also use Lego and attach

Record Sheet

Student Name:

[illegible]

Joining words

Joining words

We use joining words when we want to link two ideas together. It helps our sentences sound better. They are not so short.

Rule Sheet - when

Rule sheet

Joining words

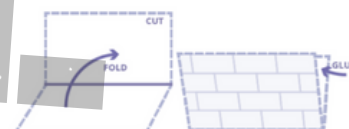
We use joining words when we want to link two ideas together.
It helps our sentences sound better. They are not so short and choppy.

when

when



Conjunction Bricks



when

when

When adds information about the **time** and **timing** to a sentence.

I will have my party  when it is my birthday.





Café Brightly Lit

When 1

The people will go back outside when they are served.
 The waiter turned the lights on when she arrived at work.
 The customers go inside when the lights go on.
 The dogs will be happy when the people come out.
 The baker takes the bread out of the oven when it is cooked.
 They'll get their coffees when the coffee machine is warmed up.
 The people notice it smells great when they step inside.
 The bakery is already open when the sun comes up.
 The waiter will serve the buns when they're ready.
 I'll buy a bun when the others are served.

When the people are served, the lights go on.
 When she arrived at work, the lights go on.
 When the people come out, the coffee machine is warmed up.
 When the bread is cooked, the coffee machine is warmed up.
 When the people step inside, the sun comes up.
 When the sun comes up, the buns are served.
 When the others are served, the church clock chimes.



Beach Antics

When 1

He went up high when he kicked.
 It will hurt when he comes down.
 The mates will kick the ball when it comes down.
 It will be dark when the sun goes down.
 They'll have to stop playing when the sun goes down.
 They won't see the ball when the sun goes down.
 His mates will help him when he falls.
 They'll talk about this kick when they finish.
 They'll need a drink when they finish this game.
 They'll feel great when they go inside tonight.

When 2

When he kicked, he went up high.
 When he comes down, it will hurt.
 When the ball comes down, the other mates will kick.
 When the sun goes down, it will be dark.
 When the sun goes down, they'll have to stop playing.
 When the sun goes down, they won't see the ball.
 When he falls, his mates will help him.
 When they finish, they'll talk about this kick.
 When they finish this game, they'll need a drink.
 When they go inside tonight, they'll feel great.



City Mall

When 2

When they go to town, they take their bags.
 When it rains, these tiles are slippery.
 When the lights go on, you will see the hearts easily.
 When the plants are watered, they drip.
 When the sun shines, it brightens the buildings.
 When some people look up, they can see the steeple.
 When it is nighttime, the lights turn on.
 When he is ready, he will ride his bike.
 When it is 12 o'clock, the church clock chimes.

Love this resource? Grab the full 16 pack conjunction bundle and save —every conjunction you need, all in one discounted download!