

Conjunctions and irregular verbs



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but



She said it in a whisper, but her friend could still hear her.

She said the secret to her friend, but she won't tell anyone else.

She had a secret, but she said it to her friend anyway.



The teacher said the boy could skip his turn, but he wanted to try.

The boy said the right answer but he spoke too quietly to hear.

He said he knew the answer, but he had forgotten.



He said it out loud, but he shouldn't have.

He said something at the wrong time but it's ok.

He shouldn't have said that, but never mind.



The man was nervous, but he said what he needed to.

The man said a lot of things, but he didn't mind.

He had an hour to talk, but he ran out of time.



He said his lines confidently, but he felt very nervous.

They said he could use the microphone, but it was switched off.

He said it again and again, but he could not remember it.



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They said they would go for a walk, but they went to a cafe.

They said they would do some work, but they wanted to chat,

The man said his i-pad was broken but he could fix it.

Model each sentence, and support the child to repeat, simplifying as needed.



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Joining words

We use joining words when we want to link two ideas together. It helps our sentences sound better. They are not so short and choppy.



We use so when we want to give a reason. The reason comes first, and the

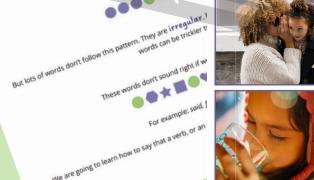
resulting action comes next.















revision

We are going to learn how to say that a verb, or an

Rule sheet: Irregular Past Tense Verbs

This can sound like Idl. fidl. or Id. But we always spell it ed.

Every sentence must have a verb (an action word). We use the verbs in the sentence to show whether we are

talking about something that has already happened (the post), is happe

He showed me the cat (Id).

He showed me the cat (Id).

She planted it (Id).

They kicked the ball (It).

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flashcards