

Language **UNLEASHED**



Early Conjunctions Bundle:

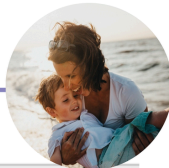
but, because, or, so, to

Syntax, Grammar & Discourse Resources

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Mother and son at the beach



To 1

To 2

He stood on the rock to pretend to be king.	To pretend to be king, he stood on the rock.
He needed mum's help to make him feel safe.	To make him feel safe, he needed mum's help.
The boy tried to jump off the rock to get to mum.	To get to mum, the boy tried to jump off the rock.
Mum picked the boy up to comfort him.	To comfort the boy, mum picked him up.
They'll go back to the car to change his wet shorts.	To change his wet shorts, they'll go back to the car.
Mum gave him a whizzy-dizzy to have some fun.	To have some fun, mum gave him a whizzy-dizzy.
They built sandcastles to have some fun.	To have some fun, they built sandcastles.
They ran along the beach to get warmed up.	To get warmed up they ran along the beach.
They opened their picnic bag to get a drink.	To get a drink, they opened their picnic bag.
Finally, they went home to get some rest.	To get some rest, they finally went home.



Painting Rocks



To 1

To 2

A child went into the garden to find the rocks. A child found some rocks to do an art project. A child washed the rocks to prepare them for painting.	To find the rocks, a child went into the garden. To do an art project, a child found some rocks. To prepare the rocks for painting, a child washed them.
A child dried the rocks to prepare them for painting.	To prepare the rocks for painting, a child dried them.
A child squeezed out the paint to make the blobs.	To make the blobs, a child squeezed out the paint.
A child used glue to stick on the pictures.	To stick on the pictures, a child used glue.
A child tried all the materials to find what would work.	To find what would work, a child tried all the materials.
There is paper under the rocks to stop paint getting on the table.	To stop paint getting on the table, there is paper under the rocks.
A child is doing the work on paper to keep the table clean.	To keep the table clean, a child is doing the work on paper.
A child will open the watercolours to try them on the rocks.	To try the watercolours, a child will open them.
A child has crayons ready to try them out on the rocks.	To try out crayons on the rocks, a child has them ready.

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Rule Sheet - but

Joining words

We use joining words when we want to link two ideas together.
It helps our sentences sound better. They are not so short and choppy.



but



But links two sentences that have different feelings. But links two sentences that have different information about the same topic. We can use but when we want to say how something is different from something else.



I am happy, but I am tired.



Today is my birthday but my party is on the weekend.



Conjunction Bricks

